

Skinner North Diverse Needs Committee Planning Meeting  
November 11 2022, 8:30 am, Parent Room, Rm 105,  
and Zoom:

<https://us02web.zoom.us/j/82223595341?pwd=dGRVUk9lSW16TWRPbWJYcjRXdE9xdz09>

1. Welcome and Introductions
2. Q3 and Q4 meeting dates - confirm; Fridays, 8:30am in the Parent Room, and hybrid
  - a. **Need to confirm with Johanna's availability**
  - b. December 9 - confirmed / announced already
  - c. January 13
  - d. February 10
  - e. March 10
  - f. April 14
  - g. May 12
  - h. June?
3. Caregiver Community Building (led by Boyoung - *anyone is welcome to assist*)
  - a. Next coffee: December 2
    - i. Mrs. Boraz will attend
  - b. Next coffee dates
  - c. Parent discussion for writing goals / actions for learning plans
  - d. **NB to follow up re reimbursement**
4. Transition to High School events
  - a. Video posted to website along with other resources we've gathered
    - i. Can share with other schools
    - ii. Shared with SN via FOSN and SNDN group email
    - iii. **AO will share to CPS ODLSS FB group**
  - b. Alumni, and alumni caregivers
    - i. Mrs. Boraz (4th Grade math & science) joining Dec 2 caregiver coffee
    - ii. **Jenn will have a few ice breaker questions**
    - iii. Johanna thinking about a break-out group during general alumni event
5. Goal Ball ([learn more here](#)) paralympic sport
  - a. Andy Owens in contact with Park District to bring the game to Phys Ed classes
  - b. Contacted Popowich and Gleason
  - c. **Andy has visited the Horner Park weekly game with our kiddo**
  - d. **Andy to check in with SN Physical Education staff in January about if/when coordination will happen for SN students during class**

6. Website based resources - updates in process
  - a. Expand on the process of identification of the potential need for an IEP or 504
    - i. Katie and Johanna to review, provide edits
    - ii. possibly a caregiver-facing flow chart for the process
  - b. We've amassed several photos from two+ years of events and initiatives - running slide show of the work
  - c. Add a resource: [Ableism Packet](#), created in collaboration with Diversity Committee last year
  - d. Add definition: [Ability Inclusive Mindset \(AIM\)](#)
  
7. Disability Activists and Activism - led by Nootan and Andy - *anyone is welcome to join this awareness effort, for continued brainstorming, research, creating learning tools, etc.*
  - a. AO and NB will connect with folks that submitted these to learn more and feature
  - b. Suggestions from SN community so far:
    - i. **Karen Tamley** - Karen Tamley is the executive director of Access Living, an important disability rights advocacy organization here in Chicago. Access Living is a national leader on disability advocacy.  
*Submitted by Erin Aleman*
    - ii. **Justin Cooper** - Justin is the president of Access Living's Young Professionals Council and the Head Marshal of the annual Chicago Disability Pride Parade, and does advocacy work for Advance Your Leadership Power (racial/social justice advocacy group at Access Living) and the Chicago Disability Activism Collective (CDAC). He is a filmmaker and photographer who showed at UIC Gallery 400 in early 2022 in our exterior public art window gallery, <https://gallery400.uic.edu/exhibition/through-my-lens-justin-cooper/> He has previously conducted workshops ( <https://mcachicago.org/calendar/2022/04/common-use-access-praxis-justin-cooper> )  
*Submitted by Lorelei Stewart*
    - iii. **Sky Cubacub** - Sky works across multiple media to intersectionally address ableism, sexism, homophobia, and transphobia. Sky runs Rebirth Garments, which "challenges mainstream beauty standards that are sizeist, ableist, and conform to the gender binary." Sky has run workshops (info listed on their website). They were named 2018 Chicagoan of the Year by the Chicago Tribune. Sky will be included in the early 2023 exhibition at UIC Gallery 400.  
*Submitted by Lorelei Stewart*
    - iv. **Kennedy Healy** - Kennedy founded Crip Crap Media, which is a consulting business that supports people in the media, art, and theatre realms to create disability-friendly media. Kennedy also co-authored this

great photo essay,  
<https://disabilityvisibilityproject.com/2022/02/08/care-during-covid-photo-essay-on-interdependence/> , which we are currently exhibiting at UIC Gallery 400.

*Submitted by Lorelei Stewart*

- c. [Add ideas here!](#)
  - d. Via FOSN and as one-sheets available for classroom or families
  - e. Maybe 2x per quarter?
  - f. Intention is for community-wide learning of what has changed, what needs to changed, and inspirations to be a part of the change
  - g. Could be helpful for students, band also 5 - 6 diverse needs teachers
  - h. Could pick up in some way for Buddy classroom events
  - i. Share document with Katie Magnuson as we work on it
  - j. Potential for student research involvement
  - k. Middle school teachers could share with students directly in small groups
  - l. **Some quick recommendations**
    - i. **Crip Camp - movie**
    - ii. **Temple Grandin - activist**
8. Nora Project staff training - updates
- a. [Points to Ponder - intro for teachers \(youtube link\)](#)
  - b. Updates on when/how
9. FOSN Fall Fest - September 30, 2022, 4-6pm,
- a. [deck shared](#)
  - b. Distributed to staff during October PD day
  - c. **Installation to be determined**
10. Executive Function parent meeting - *currently nothing planned yet, volunteers needed*
- a. A request from SNDN families last year - specific to students with disabilities
  - b. Was in contact with Cortney Bindrich, [cbindrich@luc.edu](mailto:cbindrich@luc.edu) last year, but open to other providers if anyone knows someone
  - c. Goal would be second quarter, or early third quarter, to give families time to try out new strategies
  - d. **Katie Magnuson hasn't heard back from person that did an event before pandemic**
  - e. **AO will reach out to TNP to see if they have a suggestion for a speaker**
  - f. **Need to ask Katie if in-person is feasible / advisable**
11. Discussion of new ideas/initiatives
- a. Deepen an area that we have started to address?

- b. Distribute a survey or request for ideas?
    - i. Could be ADHD focus
      - 1. “Did you know” type facts
      - 2. Book discussion about a person/kiddo with ADHD bookclub style
        - a. <https://www.additudemag.com/slideshows/middle-school-books-adhd-characters/>
        - b. Maybe some of the upper grade kids could lead discussions
        - c. Possible climbing outing
    - ii. Send a poll in spring to inform *next year: 2023-24*
12. LSC sub-committee attendance to deliver report
- a. Thursday, November 17, 2022 - 7PM
  - b. Wednesday, December 14, 2022 - 10AM
  - c. Thursday, January 19, 2023 - 7PM
  - d. Wednesday, February 15, 2023 - 10AM
  - e. Thursday, March 16, 2023 - 7PM
  - f. Wednesday, April 12, 2023 - 10AM
  - g. Thursday, May 18, 2023 - 7PM
  - h. Evening meetings will be virtual, daytime meetings will be in-person and virtual
  - i. Katie can deliver updates on our behalf
13. Resources
- a. [Monthly meeting notes at Skinner North Diverse Needs website](#)
  - b. SN has purchased two Nora Project curricula in 2021, but they haven’t yet been *formally* rolled out in classrooms.
    - i. [General overview](#) of two curricula
    - ii. Needs access to be granted by Nora Project - if interested in these tools to create something for SN Community, Andy is in contact with Nora Project and can request on your behalf
  - c. [Skyline required texts and materials list](#)
  - d. [CPS Online Library](#)
    - i. Access SN Library catalog
      - 1. [CPS online library here](#)
      - 2. In the School tab, type Skinner North
      - 3. Then click LS2 PAC
      - 4. Then type keyword / author / title to search
      - 5. You can filter on the left side
      - 6. SN Library assistant, Mahjabeen Syed
  - e. [SEL Learning Standards](#)