

[Skinner North Diverse Needs Committee](#) Meeting - May 5, 2022, 9:15 am

1. Welcome and Check-in
2. The next (last!) meeting will be on Thursday June 2, 2022, 9:15am
3. LSC sub-committee, attendance to deliver report:
 - a. Wednesday May 11, 8:00am (Danielle attending)
4. Office of Diverse Learners Support and Services (ODLSS) [Report here](#)
 - a. To make ODLSS shares more visible, possible move to share in Facebook group
 - b. Confirm we could do a FB feed to website for updates
5. Transition to High School event
 - a. Recap, and now [on website](#)
 - b. Part 2 - SN community with Danielle, Johanna, others? when?
 - c. Another Transition to HS event, September?
 - d. Invite other elementary schools to attend (ex. Bronzeville Classical, or Skinner West)?
 - i. Fall - deadline for top three schools choices, conversations with Mrs. Jacobsen
 - ii. Find out the timing exactly
 - iii. Create a meeting with some advance info to the submission
 - iv. HS reps info session again - might be helpful
 - v. Getting beyond the idea of what families might think about schools
 - vi. Can share our posting with the HS participants
6. Autism Acceptance Month
 - a. Recap
 - b. [On our website here](#)
 - i. Students have been thinking about presentation, taking questions to the teachers, very reflective outcomes
 - ii. Teacher feedback was that they were able to review, and deliver over a week - not just a one day discussion
7. Executive Functioning presentation (Danielle and Danit)
 - a. Moved this to mid-May
 - i. Moving to next year - committee does not have the capacity this year, and should be changed to address summer if we do it
 - b. To be recorded and shared on website
 - c. Future share out in more digestible parts
 - d. Building out [Pillars handout](#) with the practical tips along with each of the seven
 - i. Danielle to intro with info about "Unstuck and On Target" (new curriculum)
 - ii. Is there a way to bring this to 6-8 - some teachers making small group
 - e. Rush - Executive Functioning curriculum and training for teachers (is this appropriate for larger school community?)

- i. A few SN members did this training, they have parent trainings too, but expensive, though very reputable
 - ii. There are OTHER trainings that they host for families, can be taken apart from SN or school setting
 - iii. <https://rnbc.org/research/education/>
 - f. There are EF small groups happening at school level, scaffolding materials for grade levels
 - g. SNDN should do parent event on this; grade 3+ could be a focus
 - h. Maybe two part - with DR discussing the in-school curriculum and a guest that speaks about supporting students at home
- 8. Parent IN PERSON meet-up-recurring event (Boyoung)
 - a. May 27, 8:40am - last for the year
 - b. Other outlets for informal discussion
 - i. Facebook
 - 1. There is a [PAGE](#) already established
 - 2. Could create a GROUP. [The difference explained here.](#)
 - a. NOTES: reinvigorate this space, via emails to google group, and next FOSN
 - 3. There is a CPS-wide Diverse Learner FB group
 - ii. Google Group ongoing
 - 1. Add discussion here and in FB to see which has better participation
 - c. Potential summertime meet up - book or movie discussion
- 9. Ideas for 2022-23
 - a. Survey in early June to our google group?
 - b. SEL
 - i. Walk in My Shoes program
 - a. <https://www.walkinmyshoesprogram.org/>
 - b. https://drive.google.com/file/d/1CIM2hlgvtcw5iSQbRq7Mb_PDRJ4aD088/view
 - c. Discuss supports for this program
 - ii. Believe Kids event - collaboration with Diversity Committee
 - 1. Centering kids' voices, trauma-informed support
 - 2. Assembly - culminating event after whole-school read out:
 - a. Wish Tree
 - b. Boy Refugee
 - c. Save a Seat for Me
 - d. Harbor Me
 - c. Reminder: Mission & Vision
 - i. Vision: The SN Diverse Needs Committee aims to support an inclusive community for all students with focused efforts toward those with an IEP

or 504 plans. We invite and encourage all community members to learn more about Skinner North's special education programming.

- ii. Mission: As a group of involved parents, teachers and administrators, we will work collaboratively to build a productive and enriching environment for all of our children by providing parent support, discussing best practices, identifying potential needs, answering questions and having educational speakers and forums, while maintaining the individual rights of students with IEP and 504 plans. We invite all parents, teachers and administrators to join our group as it involves all of us; however, participation is voluntary and will not impact individual special education services.

10. Nora Project curriculum [General overview](#)

- a. <https://thenoraproject.ngo/nora-notes-blog/disabilitystudiesnow>
- b. Confirm that there is no time limit for access to curriculum
 - i. [Andy will email Katy @ TNP](#)
 - ii. [Confirm ways to get access](#)
- c. Research Illinois requirements regarding Disability curricula
- d. Parents that have now have access: Smita, Danit, Boyoung, Nootan, Andy
- e. Ask Katie/Derek re Professional Development time for teachers, someone from TNP to present and assist in uptake of the curricula
 - i. [What is expected to do with curricula? Advisory? Morning Meeting? Social Studeis? Literacy?](#)
 - ii. [Teachers need the support to access and review the material](#)

11. Question Corner updates or questions

12. Resources

- a. [Monthly meeting notes at Skinner North Diverse Needs website](#)
- b. [SN Library Diversity Catalog](#)
- c. [Skyline required texts and materials list](#)
- d. [CPS Online Library](#)
 - i. Access SN Library catalog
 - 1. [CPS online library here](#)
 - 2. In the School tab, type Skinner North
 - 3. Then click LS2 PAC
 - 4. Then type keyword / author / title to search
 - 5. You can filter on the left side
 - 6. SN Library assistant, Mahjabeen Syed
- e. [SEL Learning Standards](#)