

Skinner North Diverse Needs Committee Meeting - March 3, 2022, 9:15 am

1. Welcome and Check-in
2. The next meeting will be on Thursday April 7, 2022, 9:15am
3. LSC sub-committee, attendance to deliver report:
  - a. March 16, 3:45pm (Nootan)
  - b. April date - Thursday, April 21, 2022 @5:30 PM (according to SN website)
4. Office of Diverse Learners Support and Services (ODLSS) [Report here](#)
  - a. Includes slides re transition at age 14 ½, to self-advocacy in the IEP - helpful to highlight this to families, with a links
  - b. The history with SN staff goes away when they go off to HS!
  - c. Often, this is the very first time students participate in meetings with others about themselves
  - d. Transition offers opportunity to create plan w/ student voice fully integrated
  - e. Also includes ways to for parents to get on CPS lists
5. SN [Parent and Caregiver Virtual Form for SSCA](#) - recap
  - a. Adjust the content on SNDN website
  - b. Bottom line: if any child had an IEP in the years in question, encouraged to apply!
  - c. Contact Tamisha Bufford (email previous), as one of the main point persons for CPS in this process
  - d. Deadline April 30
6. Transition to High School event (Danielle and Jenn, with Holly's assistance)
  - a. Moved up the date: Late March / Early April (before spring break)
  - b. Discuss updates, coordination, flow of event
  - c. Marketing the event asap
  - d. NOTES:
    - i. **MONDAY April 4, 6pm**
    - ii. Zoom, will use Andy's or Nootan's
    - iii. Record the event
    - iv. Continue the detailed planning over email
    - v. Questions from parents - Jenn to solicit with SNUG
    - vi. Participants: we have 9 reached out, but not all responded, but those that have are excited and happy to have this connection
    - vii. There is work that the HS has to do to reshape the info that is sent, so this initial touch point is helpful
    - viii. IB program request from parent - Amundsen HS

- ix. Possible round 2 in the fall before HS applications are submitted, since likely not all HS case managers can attend
  - x. NB to circulate draft language internally to begin marketing the event
  - xi. NB can start a deck for the outline of presentation
7. Autism Acceptance Month deck classroom exercise, late April 2022 (Nootan, Chanel, Boyoung, Danielle to distribute/feedback)
- a. [Draft deck](#) (currently working on content; formatting and teacher language document to follow)
  - b. Due to Danielle for distribution to staff by March 25
  - c. Ask Ms. DiFranco (ldifranco@cps.edu)
  - d. **NOTES**
    - i. Identity-first language for the deck - confirm this
    - ii. Invisible Disability, asking the person for the way in which they identify
    - iii. For parents in newsletter: Introduce identify first language, with a link with more info
    - iv. <https://www.abc.net.au/everyday/autistic-or-has-autism-why-words-matter-and-how-to-get-it-right/10903768>
    - v. <http://www.autistikids.com>
    - vi. <https://autismacceptance.com/>
8. Executive Functioning presentation (Danielle and Danit)
- a. Moved this to mid-May
    - i. Mondays/Wednesdays
    - ii. if evening could be any evening except Thursdays
  - b. To be recorded and shared on website
  - c. Future share out in more digestible parts
  - d. Building out [Pillars handout](#) with the practical tips along with each of the seven
    - i. Danielle to intro with info about “Unstuck and On Target” (new curriculum)
    - ii. Is there a way to bring this to 6-8 - some teachers making small group
    - iii. Possible Part Two: in-person as assembly for kids
9. Walk in My Shoes program
- a. Deck shared by Amanda Giordano
  - b. Discuss supports for this program
10. Parent meet-up - recurring event (Boyoung)
- a. week of March 21 or 28th
    - i. Possible for March or April event to be about autism discussions?
    - ii. Nail down date and time, to begin advertising in next FOSN
  - b. week of April 25

- c. week of May 23
  - d. TBD in June
11. Believe Kids event - collaboration with Diversity Committee - Time frame TBD
- a. Centering kids' voices, trauma-informed support
  - b. Assembly during school
  - c. Spoken word / lip-sync
  - d. Culminating event after whole-school read out, books ideas are:
    - i. Wish Tree
    - ii. Boy Refugee
    - iii. Save a Seat for Me
    - iv. Harbor Me
12. Question Corner updates or questions - to publish in 2022
13. Nora Project curriculum General overview
- a. Confirm that there is no time limit for access to curriculum
  - b. Research Illinois requirements regarding Disability curricula
  - c. Parents that have now have access: Smita, Danit, Boyoung, Nootan, Andy
  - d. Ask Katie re Professional Development time for teachers, and realistic timing
  - e. Get recommendations about most helpful/effective approach:
    - i. a single long session, with TNP lead
    - ii. a shorter session(s) by staff that becomes very familiar
    - iii. Another way?
14. New resource to explore: <https://www.walkinmyshoesprogram.org/> and [https://drive.google.com/file/d/1CIM2hlgvtcw5iSQbRq7Mb\\_PDRJ4aD088/view](https://drive.google.com/file/d/1CIM2hlgvtcw5iSQbRq7Mb_PDRJ4aD088/view)
15. 2021-2022 School Year quarterly focuses - guiding structure for awareness initiatives
- a. Q2 November 5 - January 27: Learning disabilities
  - b. Q3 January 28 - April 7: Neurodiversity
  - c. Q4 April 8 - June 16: Health (mental/medical)
16. Resources
- a. [Monthly meeting notes at Skinner North Diverse Needs website](#)
  - b. [SN Library Diversity Catalog](#)
  - c. [Skyline required texts and materials list](#)
  - d. [CPS Online Library](#)
    - i. Access SN Library catalog
      - 1. [CPS online library here](#)
      - 2. In the School tab, type Skinner North

3. Then click LS2 PAC
  4. Then type keyword / author / title to search
  5. You can filter on the left side
  6. SN Library assistant, Mahjabeen Syed
- e. [SEL Learning Standards](#)