

Skinner North Diverse Needs Committee Meeting - January 6, 2022, 9:15 am

1. Welcome and Check-in
 - a. Time of uncertainty - again!
 - b. Suggests to re-share presentation from The Nora Project last summer parent presentation
 - i. Right away to our list
 - ii. FOSN newsletter with some resources, such as printables
 - iii. If/when we can re-share the video, add a TOC for quick jump
 - c. Asks for TNP:
 - i. Access to the video again, even if for limited time?
 - ii. Point us to printables tips based on specific diverse needs?
 - iii. [Link to presentation draft](#)
2. The next meeting will be on Thursday February 3, 2022, 9:15am
3. Working on getting access to SN Diverse Needs gmail
4. LSC sub-committee, attendance to deliver report:
 - a. January 12, 5:30pm (Nootan can attend)
 - b. February 16, 8:00am (Danielle will attend)
 - c. March 16, 3:45pm
5. Office of Diverse Learners Support and Services (ODLSS) report
6. Parent meet-up - Friday, January 21, 2022 - *tentative due to pandemic*
 - a. Will follow lead from the district for return to in-person activity
7. Parent meeting for transition to High School early Q4
 - a. Contacting SNUG to coordinate
 - i. Jenn has reached out to Holly, but past email has gone to junk folder
 - ii. NB can follow up with emails
 - b. Polling parents to collect questions
 - i. Can make a form for folks to submit anonymous q's
 - ii. Examples of questions from Jenn:
 1. how does the school approach
 2. what resources are available at the school
 3. overall process
 4. comparisons of schools approach, focuses or strengths
 5. application process - how it works actually to take the test for IEP and for 504 plans

8. Question Corner updates or questions - to publish in 2022
9. Executive Functioning presentation
 - a. Find date with presenter for a "101": Cortney Bindrich
 - i. Practical with parent and family tips
 - ii. Taking into account the specifics of SN
 1. selective enrollment school
 2. Demographics - 44% Asian at our school
 - iii. Timing: committee feels we should do sooner rather than later, to be able to put the tools to use!
 - iv. Asking about recording
 - v. Sharing out - digestible bits for parents
 - vi. Dive into types of diverse needs - discussed common types at SN:
 1. Autism spectrum
 2. Mental health
 - b. Danit and Danielle met with Cortney
 - c. Danielle and Ms. DiFranco created [Pillars handout](#), can be used with advertising for event, or general share.
 - i. Building out this handout with the practical tips along with each of the seven
 - d. Extent to which environment affects
 - e. Next Steps:
 - i. There were suggestions from Cortney about open times (ask Danielle)
 - ii. Cortney to send an outline
 - iii. NB to email Danielle and Danit (next week), ask about fee, Timing, Can be virtual
10. Autism Acceptance Month deck classroom exercise, early April 2022
 - a. Goal: Creating two short slide decks with content: K-3 and 4-8
 - b. Possible to assist teachers in activity or delivery (optional)
 - c. Next steps:
 - i. Identify main content, amount of time in class
 - ii. Recruit parent collaborators- Chanel (parent of 4th grader) wants to help
11. Believe Kids event - collaboration with Diversity Committee - March/April
 - a. Centering kids' voices, trauma-informed support
 - b. Assembly during school
 - i. With our counselors
 - ii. Jenn's idea to Incorporate "lip sync battle" idea - such as read alouds
 - iii. Spoken word and music, reciting portions of stories to music

- iv. Example: SSHMP Spinning Home Movies here:
<https://sshmp.uchicago.edu/creative-reuse/spinning-home-movies>
 - c. Culminating event after whole-school read out, books ideas are:
 - i. Wish Tree
 - ii. Boy Refugee
 - iii. Save a Seat for Me
 - iv. Harbor Me
12. Nora Project curriculum [General overview](#)
- a. Confirm that there is no time limit for access to curriculum
 - b. Parents that want to support - NB to write again to SNDN list to find out interest
 - c. Professional Development time for teachers to review and incorporate - Ask Dr. Magnuson
 - i. Timing - this year? Next year?
 - ii. What would be more helpful or effective?
 - 1. a single session and delve into the whole, with TNP lead
 - 2. a shorter session, for someone within the school to model one or two (example, one from 101 and one from DEAR)
 - 3. Another way?
13. New resource to explore: <https://www.walkinmyshoesprogram.org/> and https://drive.google.com/file/d/1CIM2hlgvtcw5iSQbRq7Mb_PDRJ4aD088/view
14. 2021-2022 School Year quarterly focuses - guiding structure for awareness initiatives
- a. Q2 November 5 - January 27: Learning disabilities
 - b. Q3 January 28 - April 7: Neurodiversity
 - c. Q4 April 8 - June 16: Health (mental/medical)
15. Resources
- a. [Monthly meeting notes at Skinner North Diverse Needs website](#)
 - b. [SN Library Diversity Catalog](#)
 - c. [Skyline required texts and materials list](#)
 - d. [CPS Online Library](#)
 - i. Access SN Library catalog
 - 1. [CPS online library here](#)
 - 2. In the School tab, type Skinner North
 - 3. Then click LS2 PAC
 - 4. Then type keyword / author / title to search
 - 5. You can filter on the left side
 - 6. SN Library assistant, Mahjabeen Syed
 - e. [SEL Learning Standards](#)