

Skinner North Diverse Needs Committee Meeting - February 3, 2022, 9:15 am

1. Welcome and Check-in
2. The next meeting will be on Thursday March 3, 2022, 9:15am
3. LSC sub-committee, attendance to deliver report:
 - a. February 16, 8:00am (Danielle will attend)
 - b. March 16, 3:45pm (TBD)
4. Office of Diverse Learners Support and Services (ODLSS) report
 - a. Boyoung has attended several meetings and has summarized in a report for SN Community.
 - b. [Report here](#)
5. Parent meet-up - recurring event - planning and date
 - a. Jan 21 was a success!
 - b. Desire to meet again
 - i. Passion House at Goose Island, Friday 2/25, 9am
 - ii. Advertise starting this week
6. Info for parents - ODLSS Student Specific Corrected Action (SSCA) reimbursement
 - a. Open Zoom virtual meet-up / questions, or other format?
 - b. Reimbursement application Open from Jan 26 - April 30
 - c. planning and date
 - i. NB will suggest calendar / date for several SNDN events/meetings
 - d. cps.edu/ssca
 - e. ssca@cps.edu or give us a call at 773-553-1843
 - i. Has been at least two roll-outs of the reimbursement
 - ii. First roll out was audited by State
 - iii. Needs more clarity for parents to navigate
 - iv. SN Diverse Needs team has not been made aware of details from CPS / ODLSS
 - v. Danielle will seek out more for guidance
 - vi. Forum-style meeting for SN families would help - get a sense of impact in the SN community
 - vii. Specific questions from families - regarding the SSCA
7. Parent meeting for transition to High School early Q4
 - a. Identify date

- i. NB can suggest calendar / date for several SNDN events/meetings
 - b. Jenn is in touch with Holly / SNUG
 - c. Jenn shared Johanna's presentation to SNUG from Fall 2021
 - d. Gathering additional questions from upper grades families
 - e. Danielle reaching out to network to invite case managers: Payton, Jones, Northside, Whitney Young, Lane Tech, Lincoln Park, Francis Parker and Latin
 - f. Other schools we might want to hear from?
 - g. Examples of questions from Jenn:
 - i. School's overall approach and system for IEP and 504
 - ii. what resources are available at the school
 - iii. Process for each school
 - iv. comparisons of schools approach, focuses or strengths
 - v. application process - actual logistics to test, IEP and for 504 plans
 - h. Danielle has heard back from: Payton, North Side and Whitney
 - i. Latin has different structure, as a private school
 - j. Holly could help to identify timing
 - k. End of April / Early May, and if there is a lot of interest from HS staff, could do two meetings
 - l. KEEP the info! Record this and post to share out
 - m. Jenn has gathered 15 potential questions, and will share
8. Executive Functioning presentation
- a. Identify date
 - i. March - Mondays/Wednesdays
 - ii. if evening could be any evening except Thursdays
 - iii. NB can suggest calendar / date for several SNDN events/meetings
 - b. Request if it can be recorded and shared on website
 - c. Future share out in more digestible parts
 - d. Danielle and Ms. DiFranco created [Pillars handout](#), as a start
 - e. Building out this handout with the practical tips along with each of the seven
 - i. Could be in-person as assembly - particularly for kids - maybe this could be a part two in future, so as not to delay the info that we could get to, virtually
 - ii. Already doing some in 3-5 - "Unstuck and On Target" (new curriculum) focus on this group as the rigor of school leaps
 - iii. Is there a way to bring this to 6-8 - Some teachers making small group
9. Autism Acceptance Month deck classroom exercise, early April 2022
- a. Team so far: Chanel, Nootan, Danielle, Ms. DiFranco
 - b. Goal: Creating two short slide decks with content: K-3 and 4-8
 - c. Possible to assist teachers in activity or delivery (optional)

- d. Next steps:
 - i. Identify main content
 - ii. amount of time in classes
 - iii. Draft deck
 - e. Ideas regarding content from Danielle and Johanna:
 - i. K-3 identification, what is this, known words / new vocabulary
 - ii. Storybooks (read aloud)
 - iii. Understanding there is a spectrum
 - iv. Understanding and teaching empathy
 - 1. Asking yourself question: what are you seeing / what may you not be seeing or understanding? (in lieu of getting frustrated about others' actions)
 - 2. Asking, are they getting what they need, are we getting what we need, advocacy
 - v. 6-8 - focus on successes, shine a light on success stories in the world - you know someone with Autism and you didn't even realize it
 - vi. Is there a way we can help parents that are still processing, and thinking about ways to discuss with their own kids, helping their kids understand their own. Maybe a parent session this same week?
 - f. Deck appreciated by two weeks ahead in order to provided to teachers; even before that would be really helpful
10. Believe Kids event - collaboration with Diversity Committee - Time frame TBD
- a. Centering kids' voices, trauma-informed support
 - b. Assembly during school
 - c. Spoken word / lip-sync
 - d. Culminating event after whole-school read out, books ideas are:
 - i. Wish Tree
 - ii. Boy Refugee
 - iii. Save a Seat for Me
 - iv. Harbor Me
11. Question Corner updates or questions - to publish in 2022
12. Nora Project curriculum General overview
- a. Confirm that there is no time limit for access to curriculum
 - b. Research Illinois requirements regarding Disability curricula
 - c. Parents that have now have access: Smita, Danit, Boyoung, Nootan, Andy
 - d. Ask Katie re Professional Development time for teachers, and realistic timing
 - e. Get recommendations about most helpful/effective approach:
 - i. a single long session, with TNP lead

- ii. a shorter session(s) by staff that becomes very familiar
- iii. Another way?

13. New resource to explore: <https://www.walkinmyshoesprogram.org/> and https://drive.google.com/file/d/1CIM2hlgvtcw5iSQbRq7Mb_PDRJ4aD088/view

14. 2021-2022 School Year quarterly focuses - guiding structure for awareness initiatives
- a. Q2 November 5 - January 27: Learning disabilities
 - b. Q3 January 28 - April 7: Neurodiversity
 - c. Q4 April 8 - June 16: Health (mental/medical)

15. Resources

- a. [Monthly meeting notes at Skinner North Diverse Needs website](#)
- b. [SN Library Diversity Catalog](#)
- c. [Skyline required texts and materials list](#)
- d. [CPS Online Library](#)
 - i. Access SN Library catalog
 - 1. [CPS online library here](#)
 - 2. In the School tab, type Skinner North
 - 3. Then click LS2 PAC
 - 4. Then type keyword / author / title to search
 - 5. You can filter on the left side
 - 6. SN Library assistant, Mahjabeen Syed
- e. [SEL Learning Standards](#)