

[Skinner North Diverse Needs Committee Meeting - April 7, 2022, 9:15 am](#)

1. Welcome and Check-in
2. The next meeting will be on Thursday May 5, 2022, 9:15am
3. LSC sub-committee, attendance to deliver report:
 - a. Thursday, April 21, 2022 @5:30 PM
4. Office of Diverse Learners Support and Services (ODLSS) [Report here](#)
 - a. NB and BH to connect with Danielle to find out what is most relevant for SN community
5. Transition to High School event
 - a. Recap
 - b. Part 2 - SN community with Danielle, Johanna, others? when?
 - c. Another Transition to HS event, September?
 - d. Invite other elementary schools to attend (ex. Bronzeville Classical, or Skinner West)?
6. Autism Acceptance Month deck classroom exercise, late April 2022 (Nootan, Chanel, Boyoung, Danielle to distribute/feedback)
 - a. Deck delivered to Danielle, [check it out here](#)
 - b. Delivery in class directly after spring break
 - c. Messaging via all outlets about Autism Acceptance Month
 - i. Overview webpages
 - ii. Identity first language
7. Executive Functioning presentation (Danielle and Danit)
 - a. Moved this to mid-May
 - i. Mondays/Wednesdays
 - ii. if evening could be any evening except Thursdays
 - b. To be recorded and shared on website
 - c. Future share out in more digestible parts
 - d. Building out [Pillars handout](#) with the practical tips along with each of the seven
 - i. Danielle to intro with info about “Unstuck and On Target” (new curriculum)
 - ii. Is there a way to bring this to 6-8 - some teachers making small group
 - iii. Possible Part Two: in-person as assembly for kids
 - e. Rush - Executive Functioning training for teachers (is this appropriate for larger school community?)

8. Parent meet-up-recurring event (Boyoung)
 - a. April 29, 8:40am - [Possible autism discussions?](#)
 - b. May 27, 8:40am
 - c. Other outlets for informal discussion
 - i. Facebook
 1. There is a [PAGE](#) already established
 2. Could create a GROUP. [The difference explained here.](#) Which might be better for specific conversations?
 - ii. Google Group
 - iii. Other suggestions?
 - d. Any interest in a summertime meet up? Book discussion?
9. Question Corner updates or questions
10. Ideas for 2022-23
 - a. Mission & Vision
 - b. SEL tools
 - i. Walk in My Shoes program
 1. <https://www.walkinmyshoesprogram.org/>
 2. https://drive.google.com/file/d/1CIM2hlgvtcw5iSQbRq7Mb_PDRJ4aD088/view
 3. Discuss supports for this program
 - c. Believe Kids event - collaboration with Diversity Committee
 - i. Centering kids' voices, trauma-informed support
 - ii. Assembly - culminating event after whole-school read out:
 1. Wish Tree
 2. Boy Refugee
 3. Save a Seat for Me
 4. Harbor Me
11. Nora Project curriculum [General overview](#)
 - a. <https://thenoraproject.ngo/nora-notes-blog/disabilitystudiesnow>
 - b. Confirm that there is no time limit for access to curriculum
 - c. Research Illinois requirements regarding Disability curricula
 - d. Parents that have now have access: Smita, Danit, Boyoung, Nootan, Andy
 - e. Ask Katie re Professional Development time for teachers, and realistic timing
 - f. Get recommendations about most helpful/effective approach:
 - i. a single long session, with TNP lead
 - ii. a shorter session(s) by staff that becomes very familiar
 - iii. Another way?

12. Resources

- a. [Monthly meeting notes at Skinner North Diverse Needs website](#)
- b. [SN Library Diversity Catalog](#)
- c. [Skyline required texts and materials list](#)
- d. [CPS Online Library](#)
 - i. Access SN Library catalog
 1. [CPS online library here](#)
 2. In the School tab, type Skinner North
 3. Then click LS2 PAC
 4. Then type keyword / author / title to search
 5. You can filter on the left side
 6. SN Library assistant, Mahjabeen Syed
- e. [SEL Learning Standards](#)