

Skinner North Diverse Needs Committee Meeting

November 4, 2021, 9:00 am

NOTES From meeting in purple

1. Welcome and Check-in
2. The next meeting will be on Thursday December 2, 2021, *new time: 9:15am*
3. LSC sub-committee, attendance to deliver report:
 - a. November 18, 8:00am (Danielle will attend)
 - b. December 15, 3:45pm (Nootan can attend)
 - c. January 12, 5:30pm (*either Andy or Nootan will attend*)
4. Office of Diverse Learners Support and Services (ODLSS) report (*thank you Boyoung for this informative report!*)
 - a. Notes from: ODLSS Workshop (Virtual) 10-13-2021 5:30pm-7:00pm
 - b. Title: Understanding your rights within the IEP/504 Process - What Parents Need to know
 - c. Presented by: FRCD (Family Resource Center on Disabilities)
 - d. To join the ODLSS mailing list: <https://forms.gle/GHhtaYS6B6Vh9GPAA>
 - e. Quick Reference Sheet for Parent Involvement Specialist Team - <https://docs.google.com/document/d/1ik9yk7b1vC3Et9SK-gpHIB0GQAZKYvsuPiLjCOLdIIs/edit>
 - f. Link to the presentation: https://docs.google.com/presentation/d/1bWsEewAbOoTgq_Sr1a0UKdBICPyG-QU_/edit#slide=id.p1
 - g. FRCD English Brochure: <https://frcd.org/wp-content/uploads/2014/11/FRCD-brodchure-2014.pdf>
 - h. **Appendix Sample Letters for parents** to use when facing situations such as discussing a problem, requesting an initial evaluation for special ed. Services, requesting a meeting for IEP, change of placement, mediation, etc.: <https://frcd.org/wp-content/uploads/2015/02/Sample-Letters.pdf>
 - i. Regarding certified teachers, use the following link to confirm licensing: <https://apps.isbe.net/ELISAPP/Pages/Vue/Inquiry/EducatorSearch?inquiry=public>
 - j. New Laws that can impact your special needs child: <https://frcd.org/new-laws-that-can-impact-your-special-needs-child/>
 - k. Illinois State Board of Education website: <https://www.isbe.net/>
 - l. Miscellaneous/Notes:
 - i. At age 14, the student attends IEP meeting with parents/guardian
 - ii. Accommodation vs. modification
 - iii. Advice/Sharing experience: Keep a paper trail of changes in IEP

- m. Family Advisory Board - next meeting is TODAY, November 4, 2021, 6-8pm, virtual
 - i. Registration: <https://docs.google.com/forms/d/e/1FAIpQLSc4DdEiinHknBnUkaFmbdiX245-iGNYLlccAjXeCvQO7U-bnw/viewform>
 - ii. Topic is about starting Diverse Needs committee at your school

- 5. FOSN and Public communications:
 - a. For FOSN weekly: if you have announcements related to the committee, send (with any links, images, and text exactly how you want it to appear) to Nootan and Andy by Sunday at 5pm (earlier is better), for inclusion in the weekly FOSN newsletter, released Tuesdays. We can add it to other Committee updates.
 - b. Initiatives or events can also appear on the [website](#) - send info to Andy
 - c. New idea: create a Question Corner for Diverse Needs
 - i. Answer something each week
 - ii. can go to Danielle's email
 - iii. NB/AO will implement this in November

- 6. Accomplished in Q1 (August 30 - November 4) Physical Disabilities
 - a. In class October 17-23, [Invisible Disabilities Week slide deck to teachers](#)
 - b. Family Activity - at [Skinner North Fall Fest table](#) and [examples](#)
 - c. Requesting for feedback from teachers

- 7. Request for parent involvement! Activities:
 - a. Autism Acceptance Month deck for early April 2022, in classrooms
 - i. Looking for 2-3 parents/caregivers to collaborate on content
 - ii. Creating slide decks with content: K-3 and 4-8
 - iii. Possible to assist teachers in activity or delivery (optional)
 - b. Parent meeting for transition to High School prep during Q3, and parent meeting during Q4
 - i. Looking for 1-2 parents/caregivers to coordinate this effort
 - ii. Poll parents to collect questions
 - iii. Coordination with SN staff and SNUG to add to other High School meetings and conversations
 - iv. Support to Danielle and SN staff in bringing reps from the highschoools for panel discussion
 - v. Maybe connect to ODLSS general resources
 - c. Parent/family book/film discussion - for any quarter in 2021-2022
 - i. Looking for any parents/caregiver with interest to organize, can be a small group or individual
 - ii. Identify appropriate book, film, podcast

- iii. write or compile questions
- iv. Can be distributed via SN communications OR can be a parent meet-up (in-person or virtual)
- v. Can be in any topic of Q2, Q3, Q4 - we can send to SN community during the quarter that it makes most sense
- vi. [Add example from summertime](#)
- d. Casual Parent meet-up event - anytime of year
 - i. Looking for any parents/caregivers with interest to organize meet-up
 - ii. Virtual or in-person
 - iii. Can be family or parent-only
 - iv. Can be combined with book/film discussion - or not!
 - v. [For parents, could be at a restaurant or coffee](#)
 - vi. [Believe Kids - Danit's idea also from Diversity Committee - discussion of what life has been like, esp during the pandemic](#)
- e. Nora Project Curriculum review and teacher integration - no time limit - for any quarter in 2021-2022-2023 (and beyond!)
 - i. Looking for parents/caregivers and interest by age group
 - ii. Poll teachers to learn which topics align with content already planned
 - iii. Review lessons
 - iv. Collaborate with others to develop decks to be delivered, OR attend classes as guest to deliver content with support from teachers
 - v. [Overview of lesson topics here](#)
- f. Book and media list collection - no time limit, this is an ongoing project
 - i. Looking for parents/caregivers, this can be done individually, and as time permits
 - ii. Brief synopsis of books, highlight main topics addressed
 - iii. If a picture book, find link to quality read-aloud ([OR record one!](#))
 - iv. Request from teaching staff:
 - 1. texts supporting the quarterly topics, by grade level,
 - 2. New authors with content on disabilities and relevance today, including during quarantine times
 - v. Identify books in SN Library so that Library teacher can introduce books with specific topics important to Diverse Needs.
 - vi. Resources
 - 1. [SN Library Diversity Catalog](#)
 - 2. [Skyline required texts and materials list](#)
 - 3. [CPS Online Library](#)
 - 4. [Nora Project DEAR booklist](#)
 - a. Identify if SN Library has
 - b. Identify if any of these are in Skyline already
 - 5. Access SN Library catalog

- a. [CPS online library here](#)
 - b. In the School tab, type Skinner North
 - c. Then click LS2 PAC
 - d. Then type keyword / author / title to search
 - e. You can filter on the left side
 - f. SN Library assistant, Mahjabeen Syed
6. Contact school - review books on shelves

8. 2021-2022 School Year quarterly focuses - guiding structure for awareness initiatives
 - a. Q2 November 5 - January 27: Learning disabilities
 - b. Q3 January 28 - April 7: Neurodiversity
 - c. Q4 April 8 - June 16: Health (mental/medical)

9. Resources
 - a. [October meeting notes here](#)
 - b. [SEL Learning Standards](#)
 - c. [September meeting notes](#)
 - d. Shared during meeting:
<https://www.fredrogers.org/2021/03/12/daniel-tigers-neighborhood-adds-a-new-character/>