

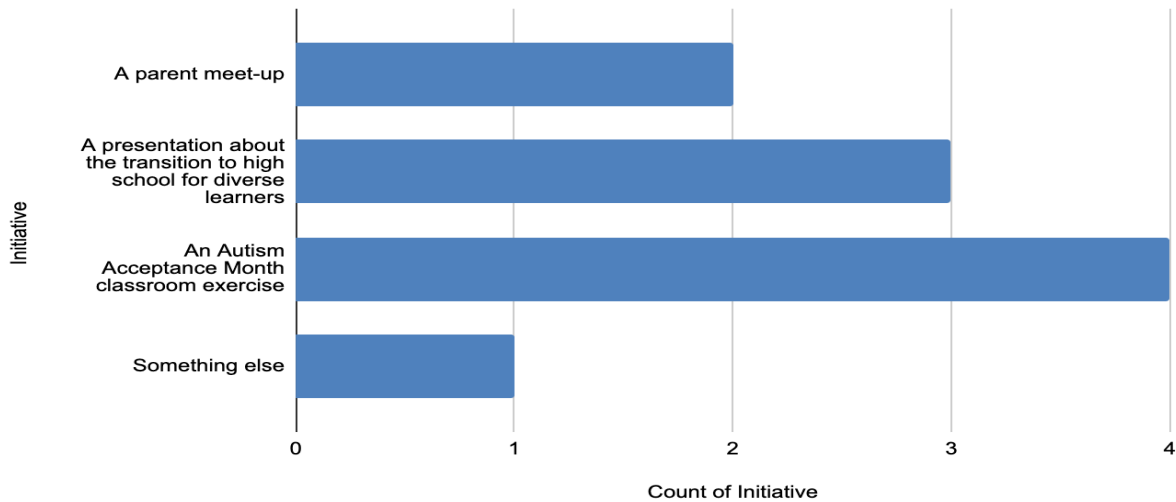
Skinner North Diverse Needs Committee Meeting - December 2, 2021, 9:15 am

1. Welcome and Check-in
2. The next meeting will be on Thursday January 6, 2022, 9:15am
3. LSC sub-committee, attendance to deliver report:
 - a. December 15, 3:45pm (Nootan can attend)
 - b. January 12, 5:30pm (Nootan can attend)
 - c. February 16, 8:00am (Danielle will attend)
4. Office of Diverse Learners Support and Services (ODLSS)
 - a. ODLSS December family training: Early Childhood Evaluations, [flyer here](#)
 - b. [Family Advisory Board \(FAB\) webpage](#)
 - c. Next FAB meeting, December 9, 2021, 6pm
 - i. [How can we better promote this](#)
 1. [Website, FOSN newsletters](#)
 2. [Direct links to ODLSS flyers, but this is difficult to find](#)
 - ii. [next family training from ODLSS is Dec 8th 5:30-7pm](#)
 - iii. [Boyoung sent flyer to Andy via email](#)
5. Question Corner updates or question ideas
 - a. [Speaker for families around supporting executive functioning skills](#)
 - i. [Possible parent presentation, speaker to support skills at home](#)
 - ii. [Seven pillars: Working memory, initiation, inhibition, flexibility, organization, planning and self monitoring](#)
 - iii. [Danit to join conversation to vet the presentation](#)
 - iv. [Suggestion from Smita - informational flyer/ attachment to share with the broad SN community after the session, if the speaker is open to creating one - tips and tools to promote success.](#)
 - b. [Create "tips" to share with SN community. Danielle, Lucia and Danit to think about language to incorporate into FOSN newsletter/social. Reminder for suite of communications contacts:](#)
 - i. fosncommunications@gmail.com - request as social post as well
 - ii. snugcps@gmail.com
 - iii. [Room parents](#)
 - iv. [Principal's letter](#)
 - c. [Another resource: Dr. Becky Kennedy](#)
 - i. <https://goodinside.com/about/>
 - ii. <https://www.instagram.com/p/CW5wirFhsrf/>

- d. Other questions that diverse learners teachers hear - Danielle to poll teaching team and we can publish an answer in Jan/Feb
- e. We will continue to request questions

6. Poll results!

Initiative Votes



- 7. Autism Acceptance Month deck classroom exercise, early April 2022
 - a. Looking for collaborators for content
 - i. Sending another request to parents for assistance
 - ii. early 2022 starting on content
 - b. Creating two short slide decks with content: K-3 and 4-8
 - c. Possible to assist teachers in activity or delivery (optional)
 - d. Danit shares info about possible content: Mark Rober - parent with a child with Autism - [▶ The Truth About my Son](#)
 - e. Smita shares Hallmark movie about family experience (hasn't screened it): <https://qcapproved.com/hallmarks-our-christmas-journey-cast-plot-preview/>
- 8. Parent meeting for transition to High School early Q4
 - a. Looking for 1-2 parents/caregivers to coordinate
 - i. Contacting upper grade parents directly
 - 1. Inquire re SNUG meetings scheduled, 3rd and 4th quarter.
 - 2. Mr Schroeder also a resource regarding parents to contact
 - b. Poll parents to collect questions
 - c. Coordination with SN staff and SNUG to add to other High School meetings and conversations
 - d. Support to Danielle and SN staff to bring in high school reps for discussion

- e. Could connect to ODLSS resources
9. Parent Meet-up
- a. January / post holidays
 - b. Casual
 - c. In person or zoom
 - d. NB will connect Boyoung with two parents that expressed interest
 - e. Potential for meet-up still this month before winter break
 - f. Location suggestions from Smita:
 - i. <https://www.yelp.com/biz/capital-one-caf%C3%A9-chicago-2>
 - ii. <https://www.yelp.com/biz/j9-wine-bar-chicago?osq=J9>
10. Other ideas for events/initiatives
- a. Presentation: Neurodiversity from biological/developmental perspective
 - i. Similar or “Part 2” from several years ago
 - ii. Guest speaker
 - iii. If anyone has ideas about speakers for this, please bring forward
 - b. Believe Kids event - collaboration with Diversity Committee
 - i. Centering kids’ voices, trauma-informed support
 - ii. March-April timeframe
 - iii. Assembly during school, potentially repeated for two or three grade bands
 - iv. With Diversity Committee - Smita will email staff for feedback
11. 2021-2022 School Year quarterly focuses - guiding structure for awareness initiatives
- a. Q2 November 5 - January 27: Learning disabilities
 - b. Q3 January 28 - April 7: Neurodiversity
 - c. Q4 April 8 - June 16: Health (mental/medical)
12. Resources
- a. [SN Library Diversity Catalog](#)
 - b. [Skyline required texts and materials list](#)
 - c. [CPS Online Library](#)
 - i. Access SN Library catalog
 - 1. [CPS online library here](#)
 - 2. In the School tab, type Skinner North
 - 3. Then click LS2 PAC
 - 4. Then type keyword / author / title to search
 - 5. You can filter on the left side
 - 6. SN Library assistant, Mahjabeen Syed
 - d. [Monthly meeting notes at Skinner North Diverse Needs website](#)
 - e. [SEL Learning Standards](#)